Why the world needs Arts graduates
What are you going to do with your arts degree?
So, what paintings are you working on as part of your arts degree?!!!
So, what employers will be interested in arts grads?
A specific range of skill, knowledge, ability to do something successfully, being adequately or well qualified, the condition of being capable of, to meet demands, requirements.
Big tech employers are widening their hiring horizons beyond the STEM fields: science, technology, engineering and math. Larry Quinlan, Deloitte’s chief information officer, argues in favor of “STEAM,” in which the A stands for the arts. “It’s not enough to be technologically brilliant,” Quinlan says. “We need senior people who understand business processes, too.”
Faculty of Arts Graduate Attributes

Graduate attributes describe the qualities, knowledge and capabilities that students are encouraged to take responsibility for developing throughout their studies at the University.

1. Deep discipline knowledge
2. Critical thinking and problem solving
3. Teamwork and communication skills
4. Career and leadership readiness
5. Intercultural and ethical competency
6. Self-awareness and emotional intelligence
Well-rounded applicants

- Time Management
- Interpersonal and Communication Skills
- Team Work
- Drive and Commitment
- Problem Solving
- Critical reasoning and analytical/technical skills
- Leadership/Management
- Good cultural alignment and values fit
- Decision Making
Employers’ top 10 skills and attributes

(as ranked by employers; ranked by proportion of employers who considered each to be an important selection criterion.)

1. Interpersonal and communication skills (written and oral)
2. Drive and commitment/industry knowledge
3. Critical reasoning and analytical skills/technical skills
4. Calibre of academic results
5. Cultural alignment/values fit
6. Work experience
7. Teamwork skills
8. Emotional intelligence (including self-awareness, confidence, motivation)
9. Leadership skill
10. Activities (including intra and extracurricular)
Sectors

- **Private Sector**
  - Commercial
  - Varied scales of enterprise

- **NGO**
  - Aid and development
  - Overseas opportunities

- **Govt.**
  - Local
  - State
  - Federal

- **Not for Profit**
  - Projects
  - Community Education
Arts graduates – first jobs

Youth Officer - Tea Tree Gully Council
WorkCover Rehabilitation Officer - Terence Shepherd & Associates
Probation Officer - Department for Children's Services and Public Relief
Teacher of English and History at Clare High School - DECD
Project Officer - South Australian Film Corporation
Sales Coordinator (Reservations) - Adelaide Convention Centre
Journalist - Singapore Broadcasting Corp
Resource Management Officer (Public Relations/Education) - Power and Water Authority, Northern Territory
Assistant Industrial Officer - Pharmacy Guild of Australia
Marketing and Communication Officer - South Australian Metropolitan Fire Service
Executive Officer - Ryde Hunters Hill Community Housing
Assistant Language Teacher - JET scheme
Assistant Scholarships Officer - University of Adelaide
University of Adelaide HUMSS alumni third or current jobs

Research Associate (Divinity and English) - University of Cambridge
Art Director - ABC TV
Senior Research Officer - Population Health Monitoring Unit-Drug and Alcohol Services South Australia
English Teacher - DECD
Research Facilitator - Department of Environment, Water and Natural Resources
Prof of Political Science and Head of Arts & Social Sciences - Monash University (Malaysia Campus)
Director CommunityConnect - Department for Communities and Social Inclusion
Senator for South Australia - Parliament of Australia
Internal Communications & Innovation Manager - RACQ, Queensland
Chief Business Reporter - Advertiser Newspapers
Participation & Partnerships Coordinator - University of Adelaide
<table>
<thead>
<tr>
<th>The University of Queensland</th>
<th>Woolworths Limited</th>
<th>University of South Australia</th>
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<td>Attorney-General’s Department</td>
<td>SA Health</td>
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<td>Glam Adelaide</td>
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<td>SA Water</td>
<td>The University of Adelaide</td>
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<td>Australian Department of Health</td>
<td>Commonwealth Bank</td>
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<td>Eynesbury Senior College</td>
<td>AECOM</td>
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<td>DIS – Danish Institute for Study Abroad</td>
<td>Commonwealth Bank</td>
<td>Australian National University</td>
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<td>AECOM</td>
<td>Westpac</td>
<td>Griffith University, Australia</td>
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</tbody>
</table>
Kristin Zeman
Deputy Manager (Assessment) at South Australian Tertiary Admissions Centre
Adelaide Area, Australia | Higher Education

Experience
- Deputy Manager (Assessment), Applications & Assessment, South...
- Operations Manager, South Australian Tertiary Admissions Centre
- Acting Senior Research Grants Officer, The University of Adelaide
- Research Information Analyst, University of Adelaide

Education
- University of Adelaide
  Graduate Diploma in Education, Secondary Education and Teaching
  2007 - 2009
- University of Adelaide
  Bachelor of Environmental Studies, Social Sciences
  1997 - 2000
Kara Boughton

Policy Officer - Legal and Approvals at Department of Environment Water and Natural Resources
Adelaide Area, Australia | Government Administration

Connect  View profile

Experience
- Policy Officer - Legal and Approvals, Department of Environment Water...
- Senior Environmental Consultant - Regulatory Approvals, Environmental...
- Senior Environmental Scientist, Gamut Consulting Pty Ltd
- International Projects Manager & Environmental Management Systems...

Education
- University of Adelaide
  Grad. Cert. (Environmental Studies), Environmental Management & Development
  2001 - 2001

- University of Adelaide
  B.A. (International Studies), Political Science and Environmental Management
  1995 - 2000
Alice Beattie
Graduate Officer at Housing SA
Adelaide Area, Australia | Government Administration

Experience
- Graduate Officer, Housing SA

Education
The University of Adelaide
Bachelor of Social Sciences, Gender Studies and Social Analysis/ Politics
2010 - 2013
Naomi Potts

HR Advisor at Wesfarmers Industrial and Safety
Adelaide Area, Australia | Internet

Experience
- HR Advisor, Wesfarmers Industrial and Safety
- HR Advisor, Internode
- HR Officer, Internode
- Personal Assistant, Internode

Education
- University of Adelaide
  Bachelor, Social Sciences
  2002
- University of South Australia
  Masters, Mediation and Conflict Resolution
  2006 - 2010
Kirsty Parkin
Recruiter and Manager - Education and Training at Rising Sun Pictures
Adelaide Area, Australia | Marketing and Advertising

Experience
- Recruiter and Manager - Education and Training, Rising Sun Pictures
- Global Head of Education, Memberships and Online Strategy, Ballistic...
- Freelance Writer, Kirsty Parkin Righter
- Area Manager, Aquent - Adelaide

Education
- University of Adelaide
  Graduate Diploma, Education
  1989 - 1993
- University of Adelaide
  Bachelor of Arts, English, Drama
  1989 - 1992
Emma Nankivell
Senior Policy / Program Officer at Department of State Development
Adelaide Area, Australia | Government Administration

Experience
• Senior Policy / Program Officer, Department of State Development ...
• Graduate Officer (Policy), Department of Further Education, ...
• Business Analyst, Unibooks Pty Ltd
• Retail Manager, Unibooks Pty Ltd

Education
University of Adelaide
Bachelor of Social Sciences, Psychology, Economics, Anthropology
2001 - 2009

University of Adelaide
Bachelor of Health Sciences, Public Health, Biology
2001 - 2009
Scott Allford  3rd
Head of ELT at Erican Group of Companies
Kuala Lumpur, Malaysia | Education Management

Experience
- Head of ELT, Erican College
- Freelance Test Item Writer, British Council
- Co-founder and Owner, The Next Escape - www.thenextescape.net
- Skills Coordinator, British Council

Education
- University of Adelaide
  Graduate Diploma, Education
  2000 - 2004
- University of Adelaide
  Bachelor of Social Sciences (Hon.), Anthropology
  2000 - 2003
Getting your first job
Getting your first job

1) Treat your job hunting like a full time job and take responsibility for your own career
Getting your first job

1) Treat your job hunting like a full time job and take responsibility for your own career

2) Perform a “skills audit” – make sure you can convince employers that you are what they are looking for
What employers want

Top 10 skills valued by employers

Interpersonal & communication skills (written & oral)
Drive & commitment / industry knowledge
Critical reasoning & analytical skills / technical skills
Calibre of academic results
Cultural alignment / values fit
Work experience
Teamwork skills
Emotional intelligence (incl. self-awareness, confidence, motivation)
Leadership skills
Activities (incl. intra & extracurricular)

*as ranked by employers; ranked by proportion of employers who considered each to be an important selection criterion (source- graduateopportunities.com.au)*
What employers want

“An outstanding graduate is someone that can excite the recruiter after they have done 300 phone interviews. They can demonstrate excellent communication skills, both written through their application and verbally in their interview, and they are also committed and passionate about working for our company. They are articulate in their answers and provide strong examples of how they have demonstrated the desired skills. They can demonstrate their initiative and commitment to the industry through their work experience and involvement in students and industry associations.”
Getting your first job

1) Treat your job hunting like a full time job and take responsibility for your own career

2) Perform a “skills audit” – make sure you can convince employers that you are what they are looking for

3) Do your research
Researching employers and jobs

- Gives you some starting information to ensure the role and organisation is suitable
- Help prepare the content of your documents
- Prepare you for interview
- Provide a clearer picture of what you are looking for

Key tip: Employers only hire candidates that really want to work for their company and in the role in which they are applying.
Researching employers and jobs

Potential areas you could research:

• The organisation- operational divisions/ units
• Who’s who in the company
• Locations and scope (local, national, global?)
• “Corporate Culture”
• What has been happening in the news?
• Main competitors
• The position description
• Competencies – do you meet the criteria?
Researching employers and jobs

Where do I look?

- Use the internet (Google is your best friend!)
- Scour the organisation website
- Social Media- get connected (LinkedIn, digital presence)
- Talk to people you know (friends, family, lecturers)
- Phone the contact person listed for the role
- Attend Careers Expos and Employers on Campus presentations
- Participate in networking and professional development events
- Come and speak to the Careers Service
Researching the job advertisement

Coordinator Community Inclusion

<table>
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<th>Personal Capabilities</th>
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<td>Highly self-motivated, possess initiative, enthusiasm with the ability to establish credibility and gain the support, confidence and cooperation of a wide range of people from diverse backgrounds - <strong>essential</strong></td>
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<td>Advanced verbal and written communication skills - <strong>essential</strong></td>
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<td>Ability to prioritise workload and meet set timelines – <strong>essential</strong></td>
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<tr>
<td>Ability to be creative, innovative and flexible and readily accommodate change.</td>
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<tr>
<td>Analytical, problem solving, and decision making skills with an ability to explore new ways to do business using creative solutions.</td>
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<td>Ability to work both independently and within a team environment</td>
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<td>A commitment to continuous improvement.</td>
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Getting your first job

1) Treat your job hunting like a full time job and take responsibility for your own career

2) Perform a “skills audit” – make sure you can convince employers that you are what they are looking for

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4) Polish your “brand” – applications /resume/interviews
Getting your first job

1) Treat your job hunting like a full time job and take responsibility for your own career

2) Perform a “skills audit” – make sure you can convince employers that you are what they are looking for

3) Do your research

4) Polish your “brand” – applications /resume/interviews

5) Be resilient
Getting started – useful sources of information whilst job hunting

(AAGE Candidate Survey 2014)

Chart 4.5 Most used sources of information whilst job hunting

- Employer websites: 96%
- Family and friends: 74%
- Employer brochures: 73%
- University careers service websites: 71%
- University careers service: 70%
- Employer events on campus: 66%
- Commercial websites: 64%

Source - The AAGE & High Filers Research
Getting started

**Professional Associations** such as Australian Market and Social Research Society

- www.amsrs.com.au

**Government jobs**

- www.apsjobs.gov.au (Federal)
- www.vacanciessa.gov.au (State)
- www.lga.sa.gov.au (Council)
- SA Graduate opportunities: http://www.graduate.sa.gov.au

**Not for Profit**

- www.apo.org.au/jobs
- www.ethicaljobs.com.au

**Universities**

- Unijobs.com.au
Summary

The world needs arts graduates; across all sectors and industries

Employers value the skills that arts grads develop during their degree

Researching alumni career pathways can be a good starting point for career planning

Get started on your career early
We are here to assist you!

Level 4, Hughes Building
Outside the western entrance of Hub Central
Phone: 8313 5123
Email: careers@adelaide.edu.au